

Greenlights Grant Writing

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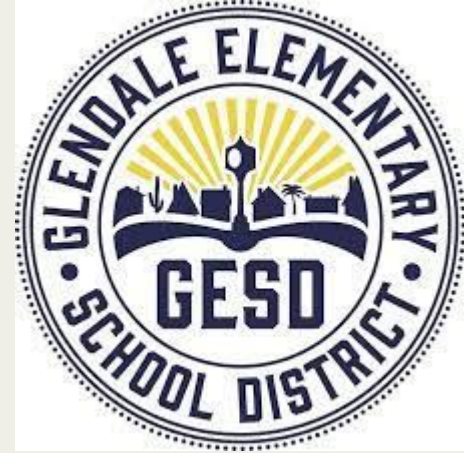
Greenlights

- Started by Matthew McConaughey
- Goal is to create a safer school environment
- Linking schools with grant writers
 - Complex system to navigate
 - Schools don't have time
 - They do not know where to start



Glendale Elementary School District

- Elementary and middle schools
- 18 total schools in district
- 10,354 students
- 25.6% of students are experiencing poverty
- Title I school
- Below average scores on ELA testing



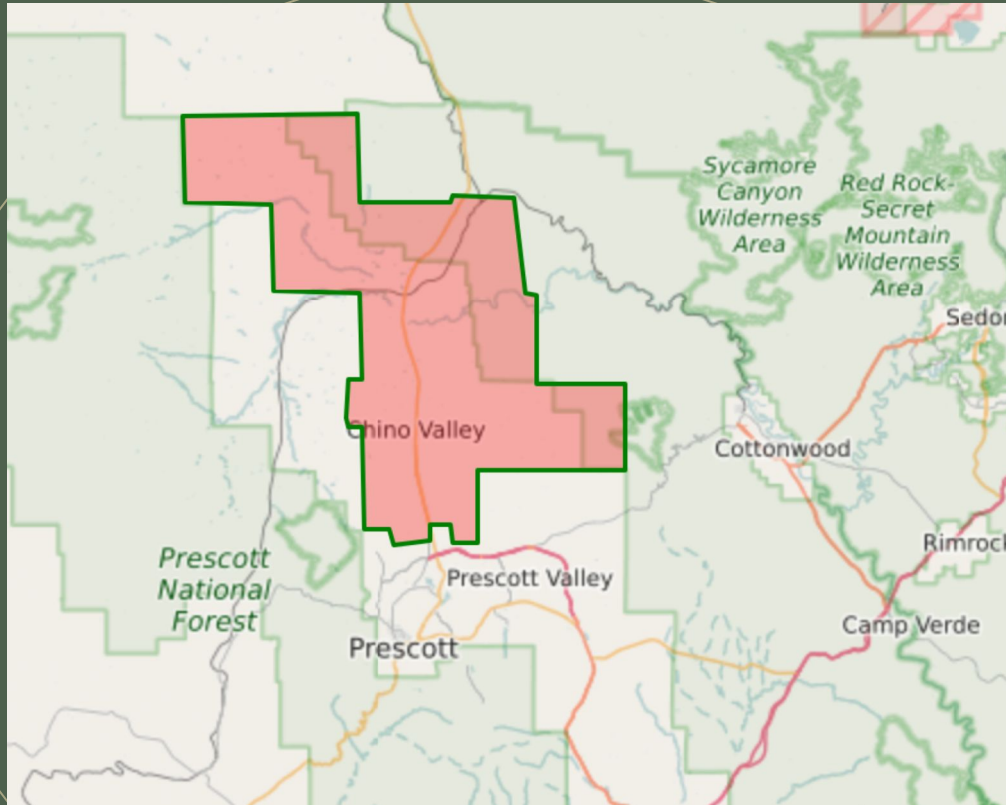
Community Learning Centers

- after school programs that promote academic enrichment and support students in low-performing schools
- Examples:
 - Service learning
 - Tutoring
 - Arts
 - career/technical programs
 - Financial literacy programs
 - STEM



Nita M. Lowey 21st Century Community Learning Centers Grant

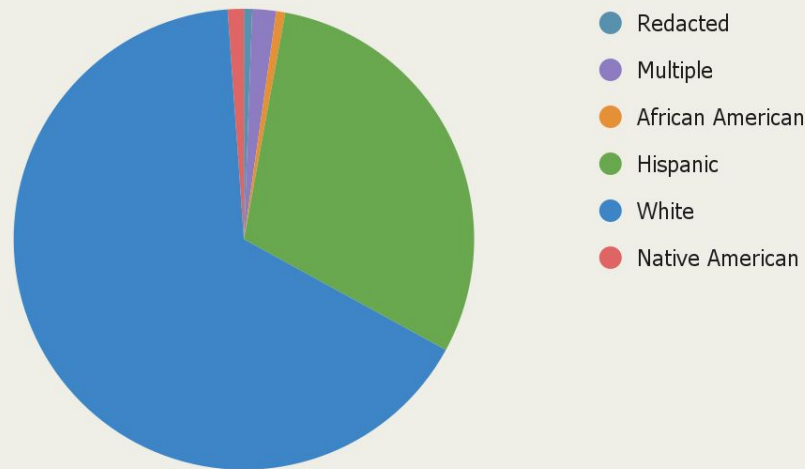
Chino Valley Unified District



Chino Valley Unified District Snapshot

- **22%** of students are at an economic disadvantage
- **8%** of students are proficient in math, **17%** are proficient in reading
- **15%** of students experience homelessness
- **> 50%** of students have experienced some form of trauma

Student Enrollment - ALL



Why it Matters / Classroom Environment

Trauma

- Students who have either experienced or even witnessed trauma are more likely to “ be disruptive or inattentive in school” and “demonstrate unacceptable or defiant behavior” (American Psychological Association)
- Other repercussions include a “disruption in cognitive skills” that lead to a “decreased academic performance” (American Psychological Association)

Why it Matters / Classroom Environment

Poverty

- Students who grow up in poverty experience unimaginable stress
- Stress negatively impacts the brain in such a way that impacts “complex cognitive tasks, social behavior, and decision making” (Sanchez 2021)
- This directly impacts critical thinking, appropriate communication, empathy, and maintaining healthy relationships

Homelessness

- Homelessness exacerbates all of the above: according to the National Library of Medicine
- “Students experiencing homelessness were twice as likely to report misuse of prescription pain medicine, three times as likely to be threatened or injured with a weapon at school, and three times as likely to report attempting suicide” (National Library of Medicine)

Why it Matters / Classroom Environment

Sanchez, H. (2021). How Poverty and Stress Influence Students' Behavior. *Association for Supervision and Curriculum Development*, 79(2).
<https://www.ascd.org/el/articles/how-poverty-and-stress-influence-students-behavior>

Smith-Grant, J., Kilmer, G., Brener, N., Robin, L., & Underwood, J. M. (2022, April). *Risk behaviors and Experiences Among Youth Experiencing Homelessness-Youth Risk Behavior Survey, 23 U.S. States and 11 Local School Districts, 2019*. Journal of Community Health. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC9119052/>

Chino Valley Unified District in their own words

“We have a tremendous need for mental health supports for these children. We receive some school safety funds via state grants, but have a tremendous need for mental health supports, not just SROs”

#1 Goal: Bolstering mental health services



Suggested Grants

Mental Health Awareness Training (MHAT)

- Prepare & train individuals to respond to persons appropriately and safely with mental health challenges and or disorders
- Implement in-person evidence-based mental health awareness training that includes:
 - recognizing signs and symptoms of mental illness
 - identifying resources available in the community for individuals
 - safely de-escalating a crisis

Project AWARE (Advancing Wellness and Resiliency in Education)

- Provide funding to assist school districts developing a sustainable infrastructure for school-based mental health services
- Increase mental health literacy, understand and detect signs, promote resilience building and well-being, provide behavioral supports
- Implement partnership with Local Education Agency, conduct a needs assessment, develop partnerships with sexual and gender minority groups, and create an implementation plan

How does it relate to our class?

- One of our major goals is to promote school safety
- Better school environment
- Creating connectedness in schools
- Grants from Bipartisan Safer Communities Act

Next Steps:

- Develop more comprehensive “next steps” for each district
- Include more district research to develop full narrative and context
- Write reports on each grant for a full perspective
- Clarify priorities for each district
- Develop a comprehensive line of questioning to figure out how to best support the community